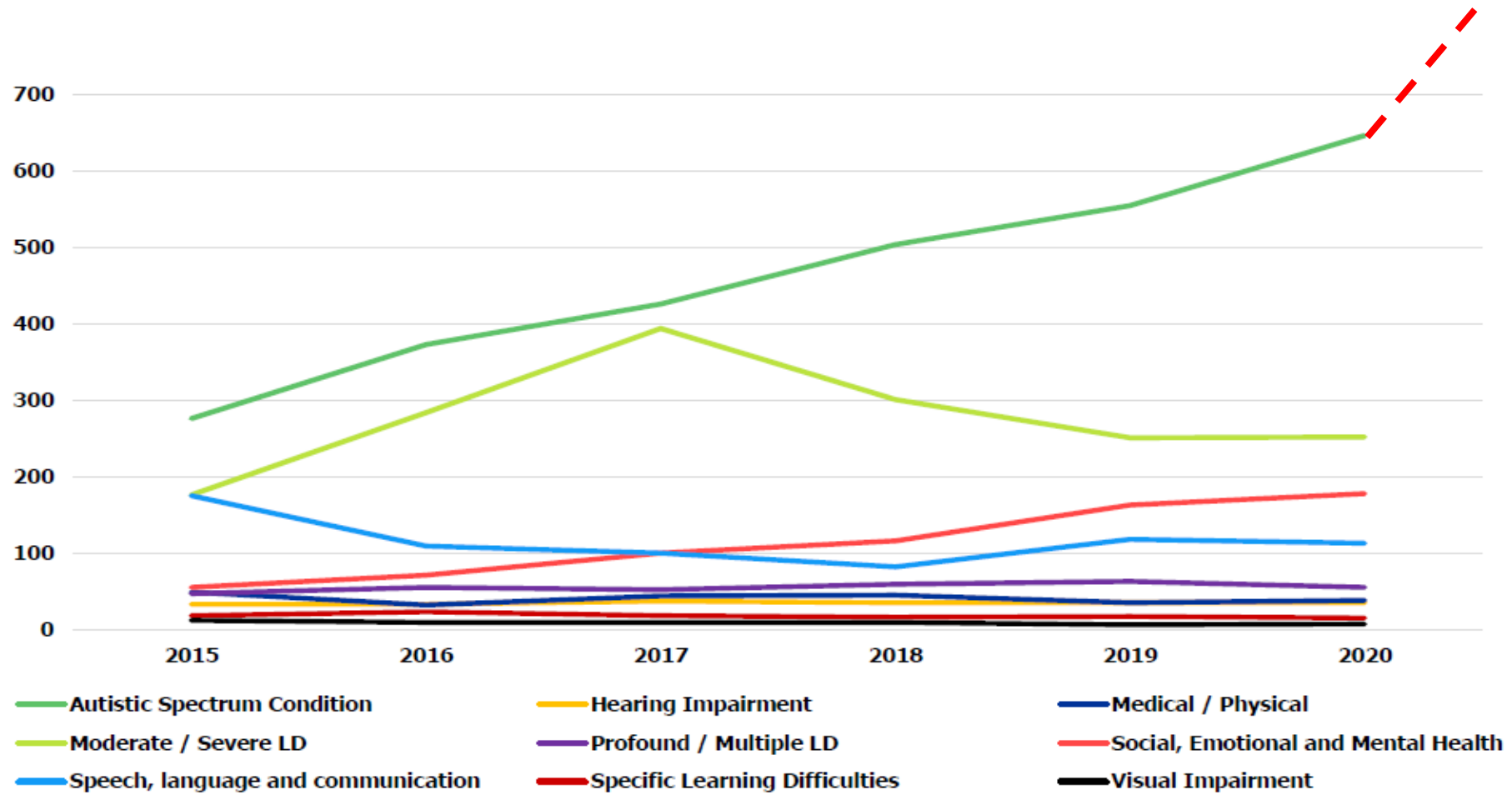# SEND Review

Candy Holder

Head of Pupil Services

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EHCPs – growth by area of need
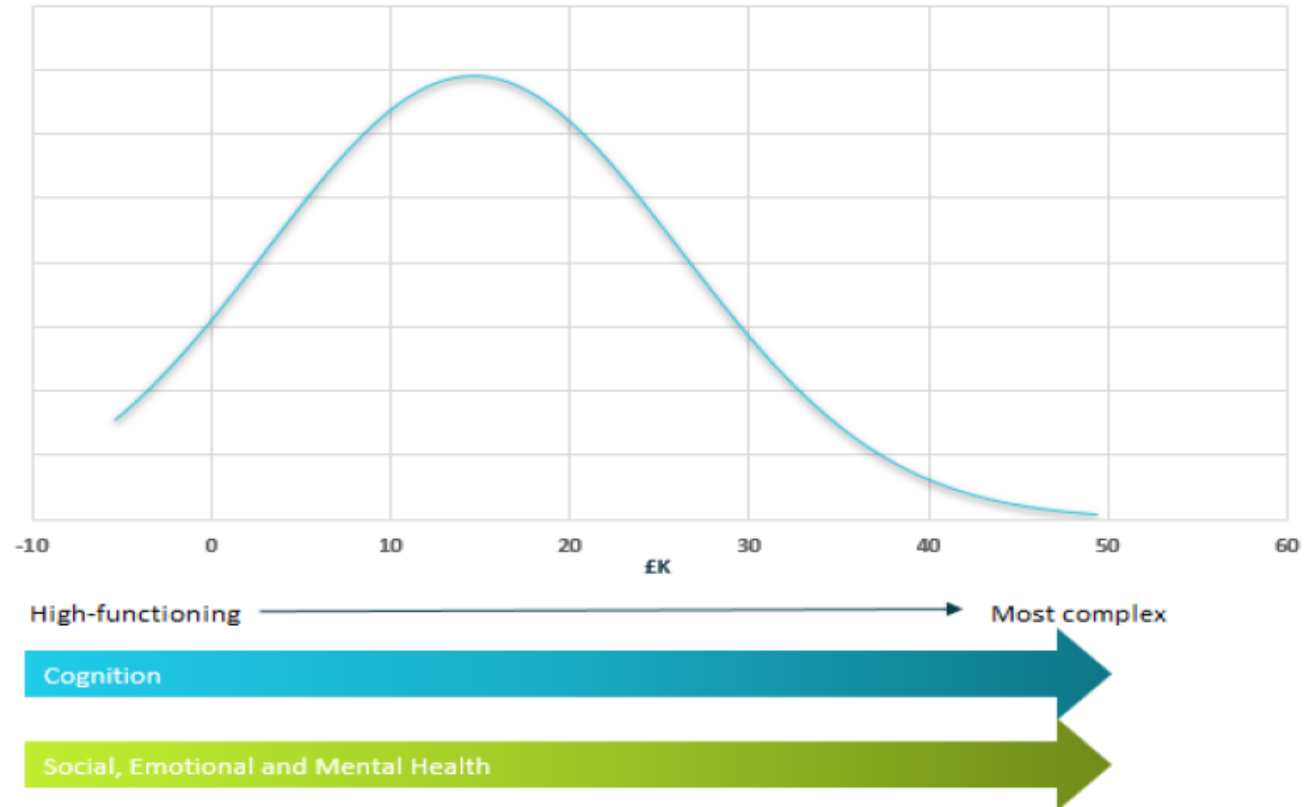
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Prevalence of Autism in children under five (2018)

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Cases per 100K children

596   650   700 725 750   827
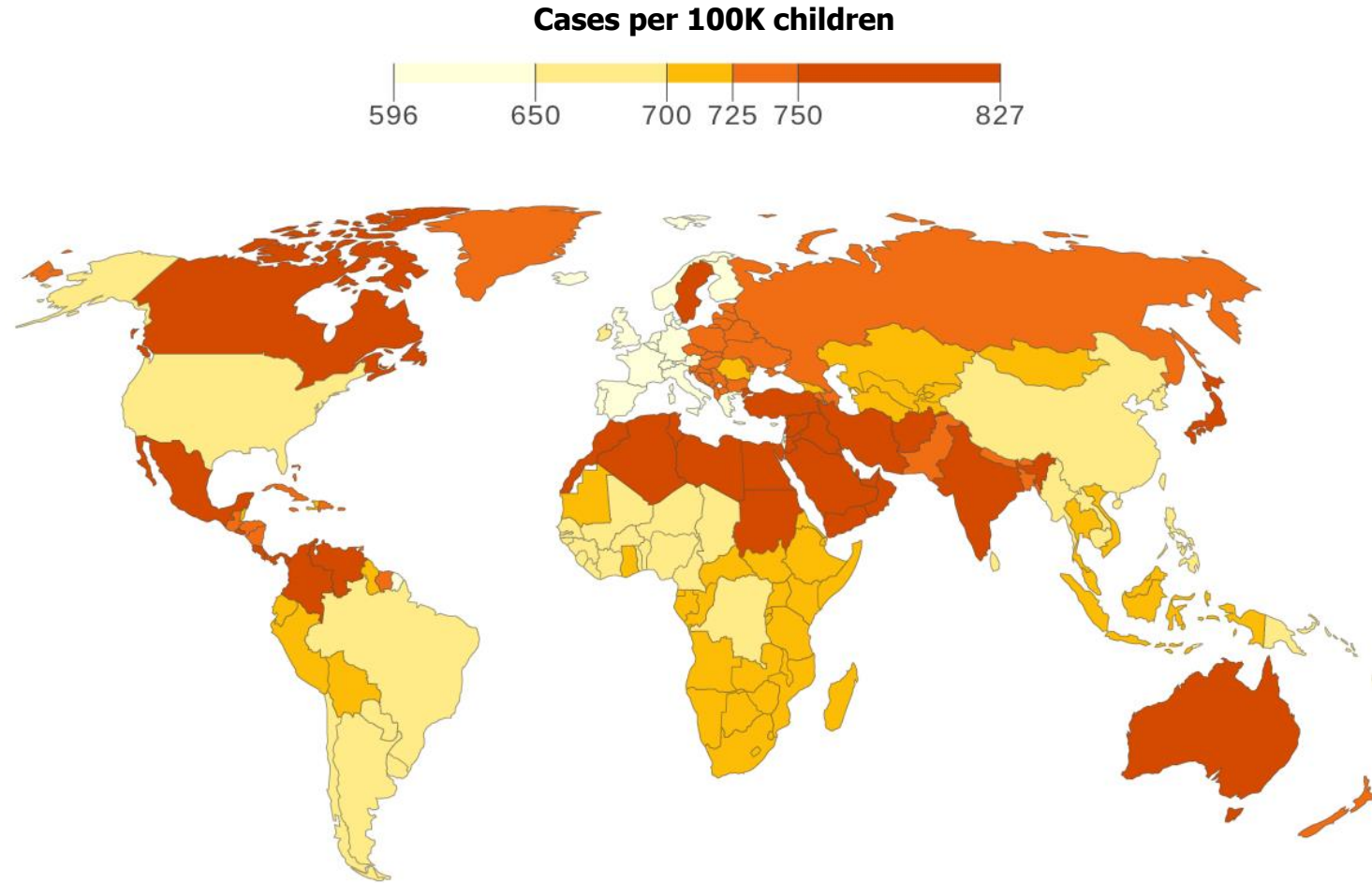
ASC by complexity

Autistic Spectrum Condition (ASC) profile by level of need

EHCP Activity

EHCPs - Overview

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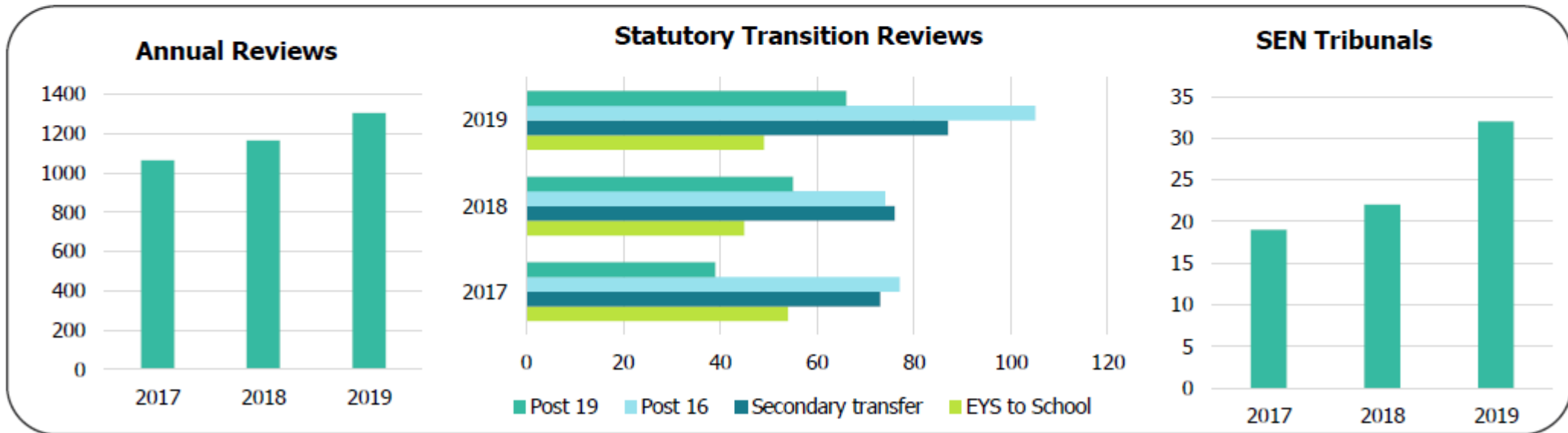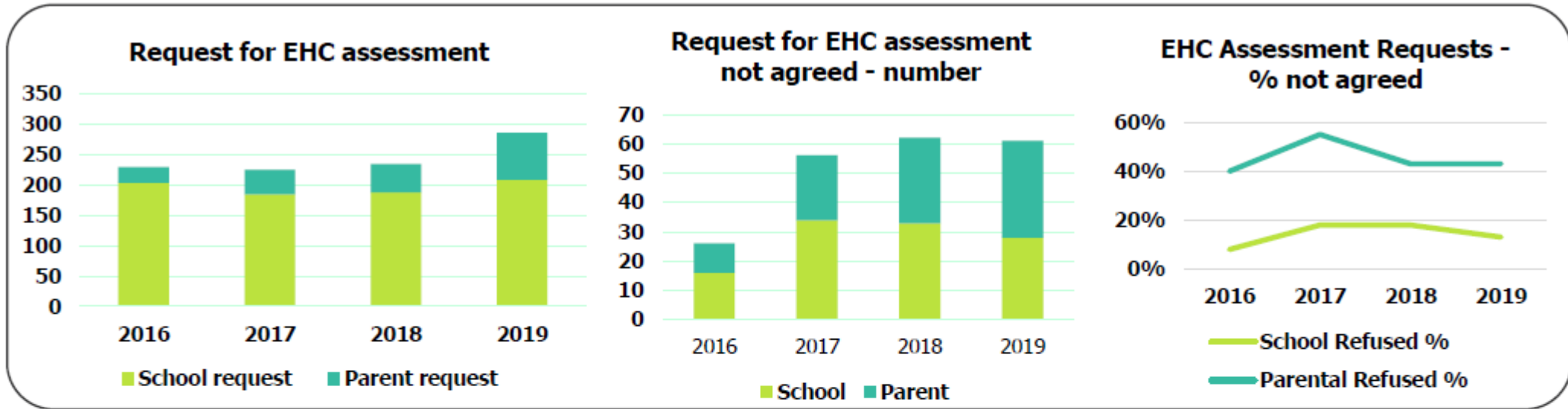
Number of EHCPs

1364
Number of EHCPs active as at Jan 2020 (1304 at 2019)

60 more ECHPs for 2020 mean:
- 60 x £12,999 (av cost of EHCP) = £780K additional spend
- 60 more Annual Reviews
- 16 more families requesting transport
- 21 more special school places

For All EHCPs…
23% are for Girls   77% are for Boys

For Years 0 – 14…

Year 11: largest cohort, with 104 EHCPs (av for Years 0-11 is 86)

Year 10: highest cost cohort at £1.6m pa

64 LAC with EHCPs

Year 12: highest % of girls with an EHCP at 41% (22 girls)

Year 0: highest proportion of children with ASC at 83%

Area of need

47%
of all EHCPs identify Autism as the main area of need (43% at 2019)

62% of children aged 0-11 have ASC as their main area of need (58% at 2019)
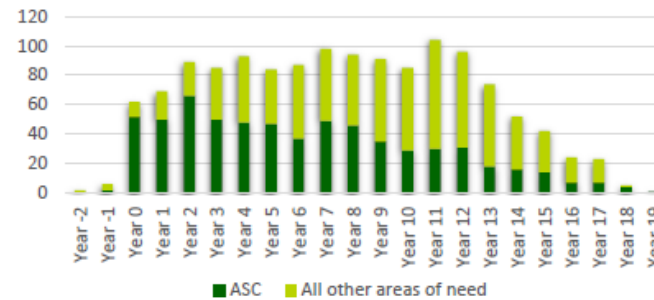
34% of young people aged 12-25 have ASC as their main area of need (32% at 2019)

8% EHCPs for SEMH rose by this amount between Jan 2019 to Jan 2020

Autism and all other areas of need:

■ ASC   ■ All other areas of need

81%
of all EHCPs identify Autism, Moderate/ Severe Learning Difficulty or SEMH as the main area of need (80% in 2019)

Children attending special school

38%
of all children/young people with an EHCP attend special school (42% at 2019)

There are 42 more children and young people with ASC placed in special school in Jan 2020 than there were in Jan 2019
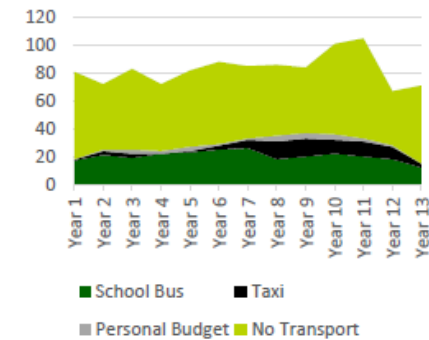
Average cost of mainstream place for ASC: £23,641
Average cost of special school place for ASC: £67,043
(Do the Maths, London Councils 2018)

SEND Transport

£3,754,000pa
the cost of SEND Transport (2019)

£15,696: the average cost of a journey by taxi
£6,332: the average cost of a journey by bus

■ School Bus   ■ Taxi
■ Personal Budget   ■ No Transport

EHCPs – Year 1 profile

Size of Cohort: 69 children
Date of birth: Between 1/9/2013 – 31/08/2014

Area of need	Number	%
Autistic Spectrum Condition	50	(72%)
Hearing Impairment	1	(4%)
Medical / Physical	0	(2%)
Moderate / Severe LD	11	(6%)
Profound / Multiple LD	1	(4%)
Social, Emotional and Mental Health	1	(2%)
Speech, Language and Communication	5	(10%)
Specific LD (e.g. dyslexia)	0	0
Visual Impairment	0	0

Year 1 by need

LAC
LAC with EHCP
0

Gender — Female 15, Male 54

Type of provision — Special 12, Mainstream 57

In – Out Borough — In-Borough 66

Ethnicity — White English 16%, Black Somalian 22%, Other 50%, Black Caribbean 3%, Black African 9%

Year 1 Mainstream School Costs (£419,247 pa)

Yr 1 Total cost: £726,135
Yr 1 Average cost: £10,523

Year 1 Special School Costs (£305,761 pa)

EHCPs – Year 7 profile

Size of Cohort: 98 young people
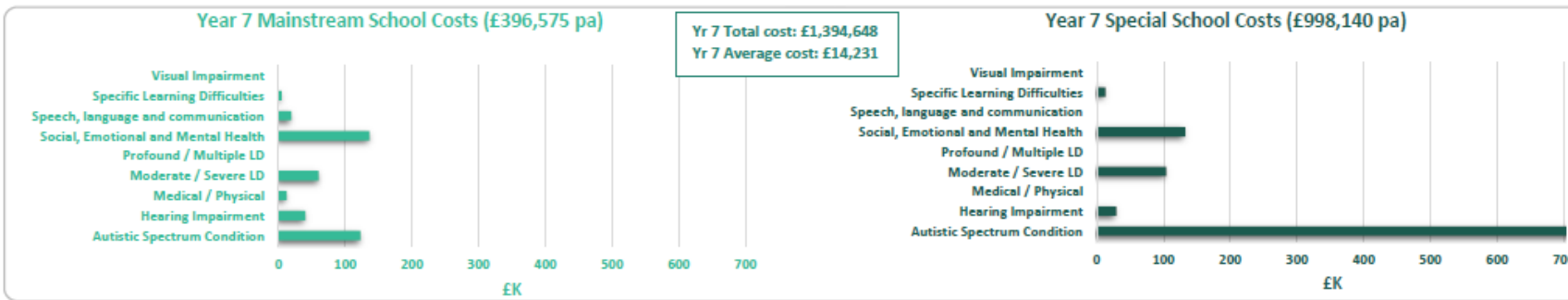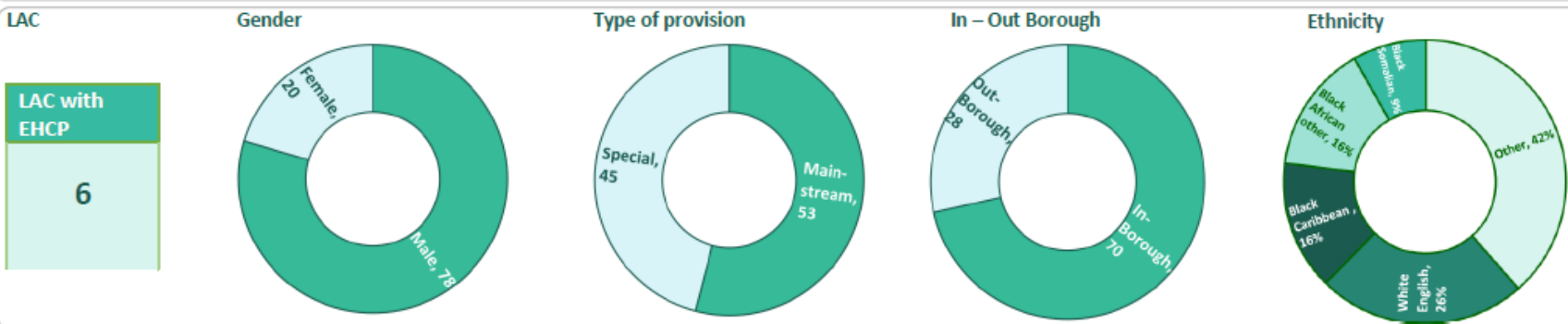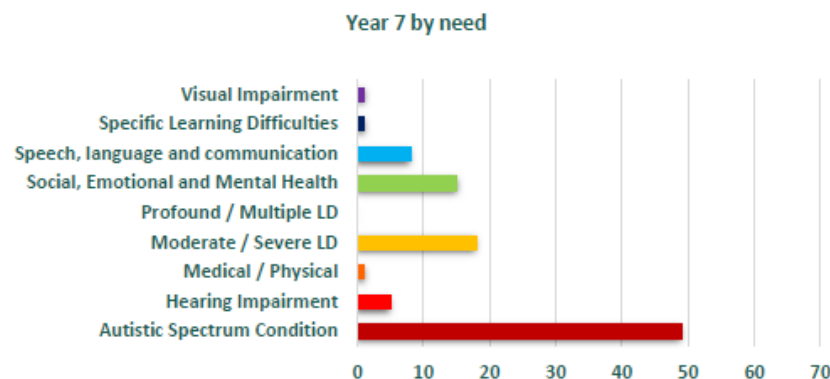Date of birth: Between 1/9/2006 – 31/08/2007

Area of need	Number	%
Autistic Spectrum Condition	49	(50%)
Hearing Impairment	5	(5%)
Medical / Physical	1	(1%)
Moderate / Severe LD	17	(17%)
Profound / Multiple LD	0	0
Social, Emotional and Mental Health	15	(15%)
Speech, Language and Communication	8	(8%)
Specific LD (e.g. dyslexia)	1	(1%)
Visual Impairment	0	0

Year 7 by need

LAC — Gender — Type of provision — In – Out Borough — Ethnicity

LAC with EHCP: 6

Gender: Female, 20; Male, 78
Type of provision: Special, 45; Main-stream, 53
In – Out Borough: Out-Borough, 28; In-Borough, 70
Ethnicity: Black Somalian, 9%; Black African other, 16%; Other, 42%; White English, 26%; Black Caribbean, 16%

Year 7 Mainstream School Costs (£396,575 pa)

Yr 7 Total cost: £1,394,648
Yr 7 Average cost: £14,231

Year 7 Special School Costs (£998,140 pa)

EHCPs – Year 11 profile

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Size of Cohort: 104 young people

Date of birth: Between 1/9/2003 – 31/08/2004

Area of need	Number	%
Autistic Spectrum Condition	30	(29%)
Hearing Impairment	4	(4%)
Medical / Physical	3	(3%)
Moderate / Severe LD	26	(25%)
Profound / Multiple LD	5	(5%)
Social, Emotional and Mental Health	27	(26%)
Speech, Language and Communication	4	(4%)
Specific LD (e.g. dyslexia)	2	(2%)
Visual Impairment	3	(3%)

Year 11 by need

LAC

LAC with EHCP

10

Gender

Female, 26
Male, 78

Type of provision

Special, 49
Mainstream, 55

In – Out Borough

Out-Borough 36
In-Borough, 68

Ethnicity

Black African other, 8%
Black Caribbean, 11%
White English, 33%
Other, 41%

Year 11 Mainstream School Costs (£295,687 pa)
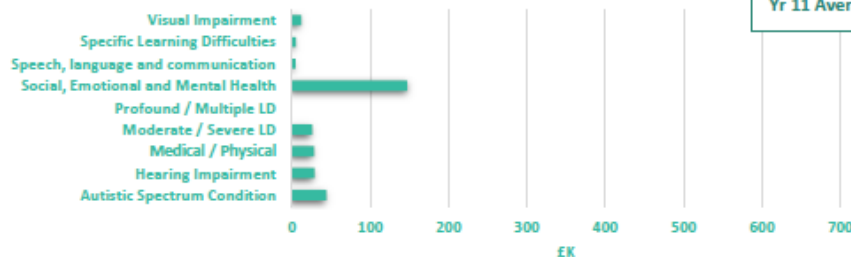
Yr 11 Total: £1,506,622
Yr 11 Average cost: £14,486

Year 11 Special School Costs (£1,186,329 pa)

EHCP Projections 2021-23

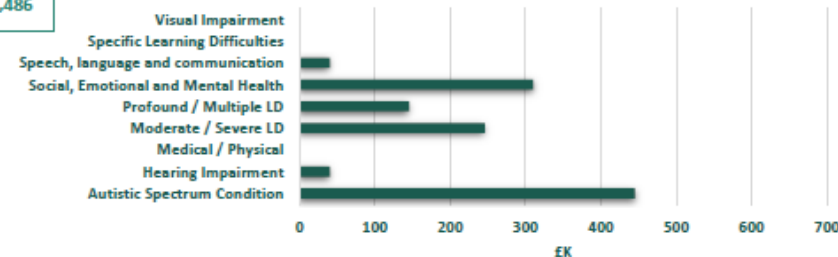|	2016	2017	2018	2019	2020	Projected		2021	2022	2023
Yr-2	0	0	3	2	2	Average 2		2	2	2
Yr-1	4	4	7	13	6	Add 5		7	7	7
Yr 0	25	38	58	52	62	Add 50		56	57	57
Yr 1	49	51	59	81	69	22%		78	70	70
Yr 2	60	65	75	72	89	20%		79	93	84
Yr 3	64	63	71	83	85	11%		99	88	103
Yr 4	62	70	71	72	93	9%		93	108	96
Yr 5	66	73	78	82	84	15%		107	107	124
Yr 6	71	73	76	87	87	8%		91	116	115
Total	401	437	498	544	577			611	647	658

Total: £6,825,738 **Increase Primary**
Av cost mst: £8,064
Av cost sp: £27,889 £285,816 £166,384 £313,354

	2016	2017	2018	2019	2020	Projected		2021	2022	2023
Yr 7	79	70	82	85	98	10%		96	100	103
Yr 8	79	82	75	86	94	7%		105	102	107
Yr 9	78	87	88	84	91	7%		101	112	110
Yr 10	77	77	87	101	85	4%		95	105	117
Yr 11	100	77	74	105	104	5%		106	93	110
Total	413	393	406	461	472			502	512	546

Total: £7,688,266 **Increase Secondary**
Av cost mst: £8,595
Av cost sp: £26,201 £281,228 £93,949 £281,228

	2016	2017	2018	2019	2020	Projected		2021	2022	2023
Yr 12	61	79	74	67	67	2%		106	108	85
Yr 13	48	66	74	71	74	-18%		55	87	89
Yr 14	27	39	55	66	52	-26%		53	41	64
Yr 15	11	22	26	47	42	-27%		38	38	30
Yr 16	1	15	16	26	16	10%		46	42	42
Yr 17	6	7	12	15	20	-60%		6	18	17
Yr 18	1	4	4	4	5	-75%		2	2	5
Yr 19	0	0	0	3	1	Average 2		2	2	2
Total	155	232	261	299	277			308	339	333

Cost: £4,153,246 **Increase FE**
Av cost mst: £8,242
Av cost sp: £30,623 £210,486 £210,486 £265,812

	2016	2017	2018	2019	2020			2021	2022	2023
Grand total	969	1062	1165	1304	1364			1421	1498	1536

Total increase £777,530 £470,819 £860,394

Referrals for ASC diagnosis

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Social Communication Team (Age 0-5)

Financial Year	Assessed	Diagnosed ASC	High need	Medium need	Low need
2016/17	130	100	55	3	42
2017/18	160	139	76	53	9
2018/19	161	136	84	48	4
2019/20	162	138	66	64	8

Neuro Developmental Pathway (Age 5-19)

Financial Year	2016/17	2017/18	2018/19	2019/20
ASC referrals	127	118	153	215
Total assessed	94	80	152	144

Please note: each area have additional significant waiting lists (SCT = 200+, NDP = 258)

Tier 4 (specialised day and inpatient units) / secure hospital admission and discharge:

- Substantial increase in admissions from late 2018 to July 2020 : up 25% each year
- 12 admissions over the last 12 months; numbers now between 12-20 at any one time either in-patient or recently discharged
- High number of ASD cases with SEMH – typically adolescent, female, aged 16-18.
- Islington have the highest numbers across North Central London (NCL)
- Increase in eating disorder referrals (400% increase in last 6 months) across NCL

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Immediate challenges, risks and options (Education)

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Our immediate challenge is one of capacity: We are therefore undertaking review to evaluate the following (and other) options:

Mainstream Schools: build capacity; strengthen the local offer

- We can support this through the following options:

  - SEND capital funding to match-fund the development of e.g. sensory rooms across the school estate
  - SEND cluster funding targeted to innovative practice in meeting the needs of children with ASC (linked to above)
  - Review and recommission SEND Support Services (including Outreach) to strengthen the local support offer for ASC (e.g. develop an Islington Schools Autism Quality Offer)
  - Opening mainstream specialist hub at Beacon High for higher functioning ASC at secondary age
  - *Consider the possibility of developing Specialist Resourced Provisions in primary schools for those who need a level of specialist teaching not usually available, even with access to High Needs funding*

Specialist : create new places

- The Bridge plan to open 24 additional primary places for September 2021 by relocating their Teaching School. We are supporting this with dedicated SEND Capital Funding
- The Courtyard plan to increase by 12 places
- We will still have a shortfall in specialist places however; at current rates this could be for an additional 12-20 places per year, plus additional capacity in older age groups… options include:
  - Consider the role and resourcing of Samuel Rhodes… many of the current intake have a dual diagnosis…
  - Further expansion of The Bridge Satellites

Immediate challenges for Health and Social Care....

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- Implications for the Neuro-developmental Pathway health team (responsible for assessment and diagnosis for children age 5-19) as a result of demand for autism assessment almost doubling from 2016-2020 is as follows:
  - A 12 month **wait-time** for an assessment is now an 18 month wait; even priority cases can wait up to a year
  - Cases for intervention will wait 9-12 months
  - Post-diagnosis group and workshop waits are 'highly variable'
  - 250-270 children are currently waiting for core team assessment or individual intervention; 10 for psychiatry (waits are 1-4 months), with 160 parents waiting for group programmes and 50 waiting for workshops

- Managing the 'backlog' means all available clinical time is booked, reducing capacity to respond to crises; this puts further pressure on partner agencies. Long waits for assessment impact on delivery of post diagnostic support, yet **diagnosis makes most difference when followed by meaningful intervention...**

- A current review of community **therapy services** will inevitably confirm insufficient capacity to meet need…

- The **Disabled Children's Team** have seen a significant increase in number and complexity of allocated cases; more families are being assessed as in need / entitled to **short break provision**.

- **There is a need to address all of the above holistically, and to expand capacity for consultation, joint assessment and intervention through fully multi disciplinary teams <u>that better reflect the essential role that education plays in the lives of these children and young people</u>.**
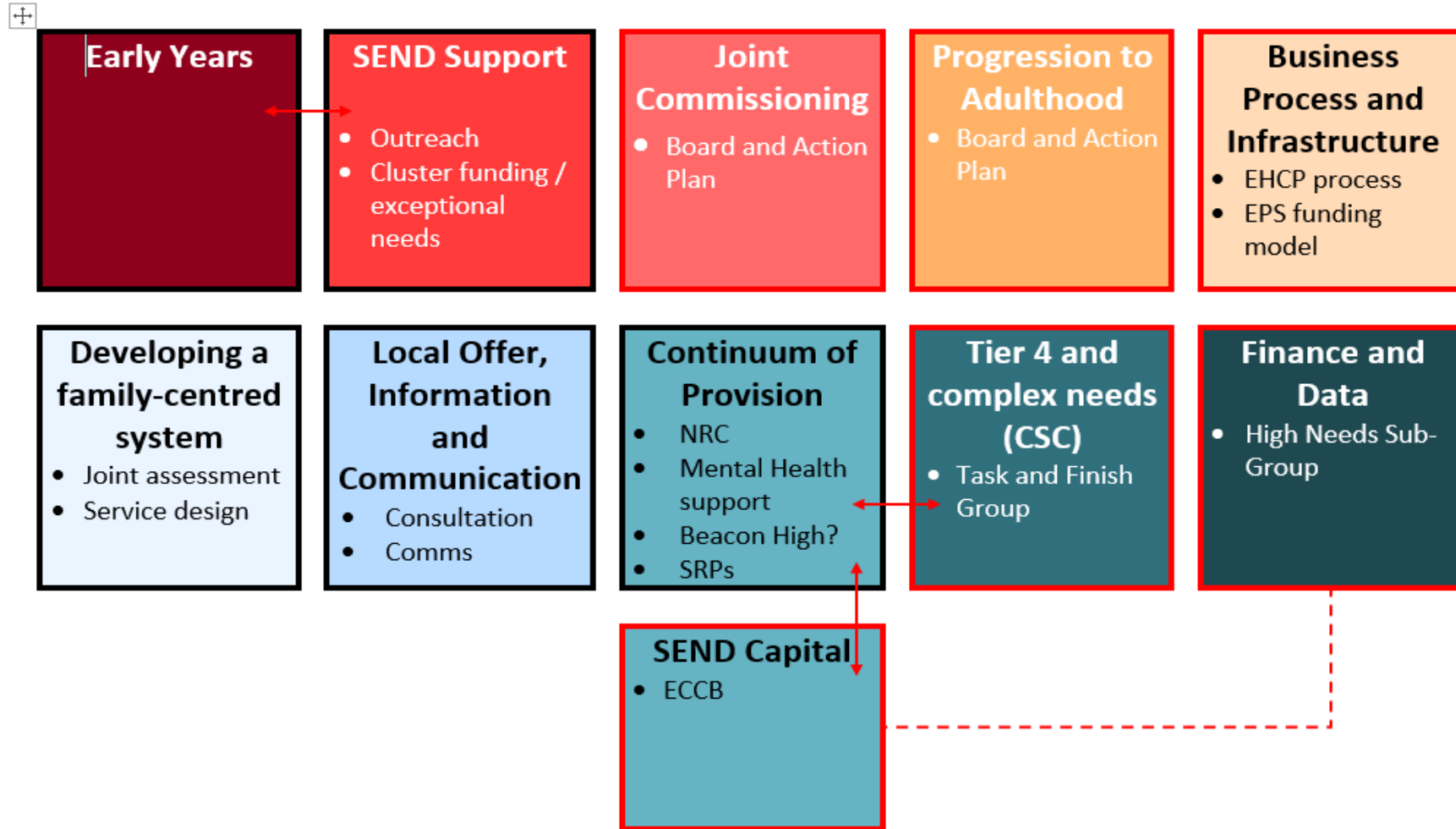
Additional Inclusion Funding (AIF)

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Funding available (2020-2021: £300,000; 2021-22: £600,000 (fixed envelope) across 3 networks

Criteria:

- SEND Support only (route for children with EHCPs is via EP) [What about under EHC assessment?]
- Islington Mainstream Schools only
- Quality graduated support (as per SEND Support in Islington Handbooks) is in place
- School context (including WISS matrix) will be taken into account
- Where for an individual, they are not already receiving additional support (e.g. managed move, LAC funding)
- Alternative options to additional funding will always be considered and may be recommended
- Parents/Carers cannot make an application (although they should be involved in the process…)
- An allocation of AIF can only be used for the purpose granted
- Priority given to:
  - Innovative practice that is transferable / will meet the need of more than one child
  - Key Stage 1 / ASC
  - Emergency funding for individuals for unplanned circumstances [If for an individual child, they must live in Islington]
- Where a pupil receiving AIF moves school, the school must notify the LA (as administrator) immediately and the funding allocation will need to be transferred to the child's next placement, if appropriate
- For each Network to determine ratio of spend e.g. 50% innovation / 50% challenging circumstances???

Additional Inclusion Funding (AIF)

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Requests for 'challenging circumstances':

- What needs are you seeking to address (including any evidence base e.g. from outside professionals / research)?
- What have you done already (interventions / graduated approach - please refer to SEND Support in Islington Handbooks)?
- What provision will you put in place, how long for (maximum 2 terms?) and cost?
- What are the expected outcomes for the child / school?

Establishing clusters / networks (Stage 2)

- Consultation was divided 50/50 towards existing networks / needs-led
- Recommended that the two models are therefore combined by distributing via existing networks, but funding distributed according to need (each school weighted H/M/L according to census data x pupil numbers)
- [Once networks are established, schools may present requests verbally to the network to enable professional dialogue???)

Role of Local Authority (LA)

- The LA will continue to play a role as it is accountable for the high need funding block from which AIF will be allocated
  - Manage / release payments to schools as authorised by networks
  - Maintain central record / collate & analyse evaluations to inform networks, commissioning and identify training needs
  - Support consistency of approach across networks
  - Provide data to inform networks and demonstrate equitable resource distribution across / between the networs
  - The LA may also need to follow up on schools making frequent and/or poor applications.

ADDITIONAL INCLUSION FUNDING via CLUSTERS (School Networks?) –
ITERIM ARRANGEMENTS (Proposed Pilot)

Request sent to:
SEN@islington.gov.uk

↓

Pupil Services (Head of Pupil Services / SEND
Support Coordinator / Head of School Improvement)
(Consider fortnightly and make recommendation)

↓

HT Panel (1 rep from each cluster/network)
(To make a decision)

↓

Pupil services to action payment and financial
reporting back to clusters/networks
Schools will receive an Outcome email

↓

School completes / implements intervention plan

↓

Report from receiving school to cluster/network on
progress against intended outcomes, for learning

↑

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