

Admissions Policy
Central Foundation Boys' School

SECTION 1

Admissions Policy for Students joining Year 7 in September 2012

1.1. All students applying for Central Foundation Boys' School are placed in one of four ability bands following a standardised reading comprehension assessment to ensure a balanced, mixed ability intake. Students will be allocated to a particular band based upon scores in the reading test. The scores that form the boundaries of each band are determined by national profiling, meaning that the band boundaries will reflect the national performance profile, with each band being set at 25% of the national performance profile.

1.2. 25% of the number of students offered places will come from each of the four bands.

1.3. Having placed the students in bands, if there are more applications than places available in a band, places will be offered to students within each band using the following criteria:

1. Students who are looked after;
2. Students who have exceptional special educational needs or have social or medical reasons for them to attend this particular school;
3. Students who have a brother who will be at the school when the transferring student is due to attend;

(For this criterion, "brother" include any whole or half-brother by blood or adoption, and any step or foster brother who lives with the child for whom the application is made at the date of application);

4. Students who live nearest to the school in a straight line from the students' entrance on Cowper Street to the centre of student's address as measured by the Local Authority computerised measuring system. Where it is necessary to differentiate between applicants living in flats using the same street entrance, priority will be given to the students living closest to the ground floor.
5. Students who have made late applications, meaning applications after the closing date for applications into Year 7 in 2012. Students under these criteria will be allocated using the criteria 1 to 4 above.

1.4. If there are exceptional special educational needs, social or medical reasons for a student to attend this school, evidence from an appropriate professional must be provided to support the application for priority consideration.

1.5. If in any band there are fewer than the required numbers of applicants the places in that band will be filled from the unallocated applicants from the nearest band taking a student first from the higher band and then from the lower band in turn.

SECTION 2

Admissions of students into Year 7 after 1st September 2012 and for admission into any other year group

2.1. For Year 7 after 1st September in 2012 and for all other year groups at any time banded waiting lists will be maintained and the place on the waiting list will be determined solely in accordance with criteria as described below. When a place becomes available in a particular band, that place will be filled from the corresponding band from the waiting list.

2.2. Pupils will be prioritised in the following order within each band:

1. Students who are looked after;
2. Students who have exceptional special educational needs or have social or medical reasons for them to attend this particular school;
3. Students who have a brother who will be at the school when the transferring student is due to attend;

(For this criterion, “brother” include any whole or half-brother by blood or adoption, and any step or foster brother who lives with the child for whom the application is made at the date of application);

4. Students who live nearest to the school in a straight line from the students’ entrance on Cowper Street to the centre of student’s address as measured by the Local Authority computerised measuring system. Where it is necessary to differentiate between applicants living in flats using the same street entrance, priority will be given to the students living closest to the ground floor.

2.3. If in any band there are fewer than the required number of applications the places in that band will be filled from the unallocated applicants from the nearest band taking a student first from the higher band and then from the lower band in turn.