

APPENDIX H

CONSULTATION WITH STAFF IN PARTNER ORGANISATIONS

H.1. Participants

The following took part in face-to-face or phone interviews or completed the form below. Many thanks to all who took part.

Annie Doubledee	Islington Childcare Trust	(voluntary sector)
Jo Barker	Islington Play Association	(voluntary sector)
Jan O'Brien	National Childminding Association	
Maggie Buckell	Children's Services	Islington Primary Care Trust
Kofi Twumasi-Anokye	JobCentre Plus	Islington and Camden
David Wainwright and Sara Milburn	Schools Plus	Cambridge Education@Islington (formerly CEA@Islington)
Janet Drysdale	Head of Regeneration and Community Partnerships	London Borough of Islington (LBI)
Skevos Loizou	Young People's Service	LBI
Gerald Mehrstens	Early Years Service	LBI
Frances Carter	Community Education	LBI
Ana Sevilla	Childcare Strategy Team	LBI
Lesley Andrew and team	Children's Information Service	LBI
Ronan Fox and Zoë Best	Business Support Team	LBI
Penny Kenway	Primary Strategy Early Years Team	LBI
Sue Rowell	Early Years Inclusion Team	LBI
Janice Gander	Disability Inclusion Development Officer	LBI

H.2. Questionnaire – blank form

Childcare for Islington 2008 (childcare sufficiency assessment)

Consulting key staff and partners

Name of officer/partner completing the survey:

Job title/position:

Contact details (phone/email):

Date completed:

General definition of childcare for this survey: supervised provision for a child aged up to 14 or 18 with SEN/disabilities when they are not with their parent or carer or at school (from age 5 onwards) – so includes the free offer for three and four year olds. For over 11s we are really talking about positive activities.

It should be quality provision that allows parents to work or study, in other words, regular and generally registered by Ofsted for under eights provision.

By formal childcare we mean: registered childminders, pre-school playgroups, crèches, community nurseries, private nurseries, maintained nursery schools, children's centres, nursery classes in primary schools, breakfast clubs, after school club, holiday provision, adventure playgrounds.

Given the broad definition (from DFSC) of childcare, we are also looking at regular homework clubs, music, drama, sport activities, etc (if it is likely they help parents to work or study).

QUESTIONS:

1. What do you think are, or are likely to be in the next few years, the **significant gaps** in childcare for working and studying parents, and the evidence you have of this?
Please refer to type of provider, provision, age range of children, times of day, cost, area in borough, etc.

The age-ranges we are looking at are: under 12 months, one year old, two years old, three to four year olds, five to seven year olds, 8-10s, 11-14s, and for SEN/disabled young people, 0-18s.

Re area in the borough, put whatever you can – ward, postcode, street, children's centre area, etc. Re all types of provision, please refer to provision for children and young people with special educational needs / disabilities (either specialist or within mainstream). Also please could you think in terms of what is available for lower income families – i.e. not more than £175 per week for full-time place.

Re childminder and nursery provision, please refer to part-time and full-time provision.

Re out of school provision, please refer to breakfast clubs, after school provision, holiday provision (ideally should be four weeks during summer to qualify for working tax credit).

For all types of provision, refer to the sector (private, independent, voluntary, maintained) if you feel it is relevant.

2. What do you think are/will be the **significant surpluses** in childcare for working and studying parents, and the evidence you have of this. *Again, please refer to type of provider, provision, age range of children, times of day, cost, area in borough, etc*
3. What do you think are the **main barriers** to families accessing childcare so they can work or study?
4. Please list any projects you are involved in or aware of that might help us to help parents to access childcare – e.g, information or outreach, helping parents into work or study projects, other regeneration projects, welfare benefits advice, etc. please if possible could you add contact details of the lead in those projects.
5. Do you have any other suggestions for how we can 'manage the childcare market', so that we can secure 'sufficient childcare' for parents wishing to work or study from April 2008 (as far as is reasonably practicable)?
6. Any other comments about childcare in Islington?