

## CHILDREN'S BOARD (with effect 1 April 2007)

LAA No.	LAA INDICATOR	OUTTURN 2004/05	PERFORMANCE TARGETS			STRETCH ACHIEVED
			2006/07	2007/08	2008/09	
CYP1	Percentage of schools located in the districts in receipt of NRF where at least 50% of pupils achieve Level 5 or above in English, Maths and Science	78% English 89% maths 56% science	78% English 100% maths 78% science	100% English 100% maths 100% science	100% English 100% maths 100% science	N/A
CYP2	Percentage of Islington school pupils achieving Level 5 or above at KS3 in English, Maths, Science and IT	64% English 62% maths 51% science 64% ICT	65% English 65 maths 62% science 64% ICT	66% English 67% maths 63% science 65% ICT	67% English 70% maths 65% science 61% ICT	N/A
CYP3	Percentage of Islington school pupils achieving Level 4 or above at KS2 in English and Maths	74% English 68% maths	78% English 76% maths	79% English 78% maths	77% English 79% maths	N/A
CYP4	<b>STRETCH TARGET</b> <b>(1) Percentage of pupils in Islington schools achieving 5 or more GCSEs (or equivalent) at grades A*-C including English and maths</b> <b>(2) Percentage of pupils at Islington schools gaining three or more A*-A grades at GCSE or equivalent</b>	1) 29.8% as at summer 2005  2) 10.3% as at summer 2005	1) 35%  2) 11.3%	1) 35%  2) 14%	Without reward 1) 32% 2) 14%  With reward 1) 37% 2) 16%	1) 5%  2) 2%
CYP5	The difference (measured by percentage points) between the gap of achievement of white British pupils in five or more A*-C grades and five or more A*-C grades English and maths; and the gap of achievement of underachieving groups (black Caribbean, Kurdish, Turkish, other black and other white) in the same GCSE measures	Gap is 9% as at summer 2005	8%	6%	4%	N/A
CYP6	Percentage of Islington school pupils leaving school with no qualifications	4.8%	3.7%	3.4%	3%	N/A
CYP7	Percentage of young people in Islington secondary schools continuing into EET	See Block 4: EDE, indicator EDE10				

CYP8	Percentage of children and young people who say they are confident in the systems for reporting bullying, harassment or discrimination at school and in the community	69%	69%	80%	90%	N/A
CYP9	(1) Percentage of inspection judgements on quality and standards in the Foundation Stage in school and early years settings where judgement is 'good' or 'better' (2) Percentage of parents using early years services who report an improved or good understanding of their child's development needs	1) 50% (of those inspected)  2) 69	1) 80%  2) 69	1) 90%  2) 90	1) 100%  2) 100	N/A
CYP10	Percentage of half days attended by primary school children in Islington schools	93.1%	93.25%	93.25%	93.25% (summer 2008)	N/A
CYP11	Number of teenage conceptions per 1000 population	59 per 1000 (2003)	41.79 per 1000	37.91 per 1000	34.02 per 1000	N/A
CYP12	All schools are effectively educating pupils about sexual health as measured through school OFSTED inspections	10-19% or minimum of 2 schools fail = Fair	1-9% or min 1 school (whichever is greater) fail	Ongoing	Ongoing	N/A
CYP13	Children and young people are able to participate in decisions about their lives as measured through performance in the Hear by Rights standards framework	3 Where 3 = 'Good' on scale of 1 - 4	3	3	3	N/A
CYP14	Percentage of looked after children under 16 in care for two and a half years or more and who are in long term placements (two or more years) or for adoption	57% (Apr 2005)	74%	80%	80%	N/A
EDE10	<b>STRETCH TARGET</b> <b>Reduce the percentage of NEETs and those at risk of becoming NEET. As measured through</b> <b>(1) The percentage of 16 year olds leaving Islington secondary schools and remaining in learning (i.e. education or training)</b> <b>(2) The percentage of 16-18 year olds not in Education, Employment or Training, as reported for LB Islington</b>	1) 77.4%  2) 15.8%	1) 80.6%  2) 9.5%	1) 83.8%  2) 8.8%	Without reward 1) 84% 2) 8.8%  With reward 1) 87% 2) 8%	1) 3%  2) 0.8%