



ISLINGTON

**Islington Children's Board
Programme Team
Children & Young People's
Partnership**

Islington Children and Young People's Plan 2006-09

Appendix B: Detailed Action Plan

KEY TO ABBREVIATIONS:
MB = Maggie Buckell
FC = Frances Carter
JF = Jenny Finch
TM = Thanos Morphitis
JOS = Jonathan O'Sullivan
MT = Mark Taylor
DW = David Worlock

Version: 1.0

Appendix B: Detailed Action Plan

Be Healthy

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Every Child Matters Policy Outcome							
1. Children and young people are physically healthy 2. Children and young people have healthy lifestyles							
		BHO1:	Support families with the healthy development of their children				
		1.1	Develop the role of school nurses as a public health resource within schools	PCT/Schools	MB/JOS	1	
		1.2	Ensure that children have access to play opportunities appropriate to their age and interests	Children's Services, LBI	FC	1-2	
		1.3	Enable children, young people and their families to increase their knowledge, understanding and accessibility to information on health services	PCT	MB	3	
		1.4	Support parents with skills to address sex and relationship issues with their children confidently	PCT	MB/JOS	2	
	Yes	1.5	Promote increases in the initiation and duration of breastfeeding to improve early childhood health	Health Partnership Board	MB/JOS	1-3	
		1.6	Look after a wider range of children's illnesses working within primary care and community settings	PCT	MB	3	
		1.7	Work more closely with maternity services to ensure that women can make informed choices about pre-post natal care including increasing identification and response to post-natal depression	PCT/Hospitals	MB	3	
		BHO2:	Promote healthy lifestyles for children and young people				
		2.1	Support young people to make healthy choices about their lifestyles		MB/TM/FC	3	
	Yes	2.2	Work with schools through the Healthy Schools Programme to ensure PSHE (Personal, Social and Health Education) provides children and young people with the knowledge, understanding, skills and attitudes to make informed decisions about their lives and lifestyles	Health Partnership Board	TM/JOS	1-3	
		BHO3:	Promote healthy lifestyles for children and young people and their physical health: reducing smoking and obesity				

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Yes	Yes	3.1 BHP1	Enable smoking cessation and smokefree environments for children and young people in educational, youth, community and home settings such as through Healthy Schools	Health Partnership Board	MB/TM/FC/JOS	1-3	
Yes	Yes	3.2 BHP2	Enable healthy eating and nutrition in educational and home settings such as through Healthy Schools	Health Partnership Board	MB/TM/FC/JOS	1-3	NSF1 NSF2
		3.3	Strengthen enforcement on underage cigarettes sales	Public Protection, LBI		3	
		3.4	Encourage physical activity through Children's Centres, schools, sport, youth, play and leisure facilities and use of open spaces		FC/MB/Mark Christodolou	3+	
Every Child Matters Policy Outcome 3. Children and young people are mentally and emotionally healthy							
		BH04	Promote children and young people's mental health				
		4.1	Ensure that clinical services provided by Islington CAMHS are consistent with local and national knowledge of effective clinical practice and standards of good practice	CAMHS Strategy Group	MB	2	
		4.2	Improve prevention and early intervention activities to support children and young people's mental and emotional health needs	CAMHS Strategy Group	MB	2	
Yes		4.3 BHP3	Improve CAMHS provision for 16/17 year olds	CAMHS Strategy Group	MB	2	
Yes		4.4 BHP4	Ensure a smooth transition a) between CAMHS and other parts of Children's Services and b) from CAMHS to adult services	CAMHS Strategy Group	MB/Elizabeth Clowes	2	
Yes		4.5 BHP5	Improve CAMHS for disabled children and, in particular, children with a learning disability	CAMHS Strategy Group	MB/TM	2	
		4.6	Ensure that Black and Minority Ethnic (BME) groups have access to culturally appropriate CAMHS	CAMHS Strategy Group	MB	2	
		4.7	Develop more intensive community interventions for severe and chronic mental health needs groups	CAMHS Strategy Group	MB	2	
		4.8	Ensure appropriate 24-hour cover and access to emergency services	CAMHS Strategy Group	MB	2	
		4.9	Strengthen emotional and social development of children under five, improve early identification of additional needs, through clinical psychologist participation in children's centre integrated offer	CAMHS Strategy Group / Early Years Strategy Board	MB/FC	2	

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		4.10	Within the CAMH Service, raise awareness of the impact of domestic violence on children and young people's mental health and enhance the quality of the response of CAMHS practitioners.	CAMHS Strategy Group/Safer Islington Partnership	MB/Harriet Wilkins	1-3	
		4.11	Support better data collection with which to inform further development of the CAMH Service for children and young people experiencing domestic violence	CAMHS Strategy Group/Safer Islington Partnership	MB/Harriet Wilkins	1-3	
		4.12	Develop opportunities, such as through supporting schools as part of the Healthy Schools Programme, for children and young people to engage in promoting positive self-image, confidence, understanding and expressing their feelings and developing self-esteem	CAMHS Strategy Group	MB/TM	3+	
Every Child Matters Policy Outcome							
		4. Children and young people are sexually healthy					
		BH05:	Promote healthy lifestyles for children and young people: reduce teenage pregnancies				
Yes	Yes	5.1 BHP6	Strengthen and put into action activities to reduce teenage pregnancies and improve the sexual health of young people	Children's Board	MB/JOS	1-3+	NSF1
	Yes	5.2	Work with schools as part of the Healthy Schools Programme to deliver effective Sex and Relationship Education	Health Partnership Board	TM/JOS	1-3	
		5.3	Ensure advice and contraception services are readily accessible for young people in a range of health, local authority, education and community settings	Children's Board	MB/JOS/FC/TM	1-3	
		5. Children and young people choose not to take illegal drugs					
		BH06:	Promote healthy lifestyles for children and young people: reduce substance misuse among young people				
		6.1	Enforcement of actions to reduce under-age sales to young people, including pubs and off-licences	Public Protection, LBI		1-3	
Yes	Yes	6.2 BHP7	Provide educational programmes to support young people in relation to drugs and alcohol issues	Safer Islington Partnership: Young People and Drugs	Clare Brighton/TM	1-3	NSF1

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		6.3	Reduce the use of class A drugs and frequent use of all illicit drugs by young people, with particular emphasis on vulnerable young people including young offenders, homeless young people, those in local authority care, those excluded from school and outside mainstream education, and children of substance misusing parents	Safer Islington Partnership: Young People and Drugs	Clare Brighton/TM	2-3+	
		6.4	Provide a series of specialist substance misuse services within mainstream service provision that may be accessed as a complete package by young people and their families, who may select the most appropriate combination for their needs	Safer Islington Partnership: Young People and Drugs	Clare Brighton/TM	3+	
		6.5	Ensure referral pathways between different agencies are robust and all local services are aware of specialist providers and substance misuse specific posts within the borough	Safer Islington Partnership: Young People and Drugs	Clare Brighton/TM	3+	
Every Child Matters Policy Outcome		6. Supporting looked after children, children with learning difficulties or disabilities/long term health conditions with their health needs					
		BH07:	Address the health needs of looked after children				
		7.1	Review the healthy lifestyles and needs of looked after children, including addressing their play / leisure needs and increasing their opportunities to access out of school activities	Corporate Parenting Board / LAC Health Strategy Group	DW/MB/FC/Sarah Raynor	1-3	
		7.2	Evaluate the outcomes of the improved level of health assessments and health planning for looked after children	Corporate Parenting Board / LAC Health Strategy Group	DW/MB/Sarah Raynor	1-2	
		BH08:	Address the health needs of children with learning difficulties, disabilities and long term health conditions				
Yes		8.1	Improve transition arrangements from children's services to adult services	Integrated Service for Disabled Children Project Board	TM/MB/DW/Elizabeth Clowes	1-3	
		8.2	Develop systems for integrated assessment and diagnosis	Integrated Service for Disabled Children Project Board	MB/DW	2	
		8.3	Ensure children and young people with disabilities have equal access to play/leisure and a range of out of school activities	PCT / Children's Services, LBI	MB/DW/FC	1-3	

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		8.4	Improve the health management of children with long term conditions through appropriate advice and treatment within ambulatory, day care, primary care and community settings, in conjunction with sector policy outlined in Healthy Start, Healthy Futures	PCT	MB	3+	
		8.5	Introduce eligibility criteria for social care services for disabled children	Integrated Service for Disabled Children Project Board	MB/DW	1-2	

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Stay Safe

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Every Child Matters Policy Outcome		7. Children and young people are safe from accidental injury and death					
		SS01:	Children, young people and their carers are informed about key risks to their safety				
		1.1	Develop children and young people's skills in risk assessment through appropriate play and social development opportunities	Children's Services, LBI	FC	3	
		1.2	As part of the Healthy Schools Programme, ensure that schools have a comprehensive PSHE curriculum that includes information on keeping children safe and how to ask for help	CEA@Islington / Schools	TM	1-3	Healthy Schools Programme
		1.3	Through the implementation of the Primary Care Trust's Child Health Promotion Programme (2005) parents and carers will receive safety awareness questionnaires (specific to their child's age) and advice from the health visiting teams regarding the practical steps to take to protect their children against falls, scalding, burns, drowning, choking and poisoning	PCT	MB	3+	Child Health Promotion Programme
		1.4	Road safety education: Continue to raise awareness of road dangers and promote safer behaviour	Traffic and Transportation, LBI	Liz Wathen	3	Sustainable Transport Strategy
		SS02:	Children and young people are provided with a safe environment: reducing accidents and injury prevention				
		2.1	Ensure information is available for children and young people, parents and carers, about reducing accidents in the home and develop injury prevention strategies which target priority areas where there are marked inequalities	PCT / Children's Services, LBI	MB/FC	2	Sustainable Transport Strategy
		2.2	Casualty reduction: Design council traffic schemes to ensure that the safety of all road users, particularly vulnerable road users, is paramount	Traffic and Transportation, LBI		2-3	Sustainable Transport Strategy
		2.3	Speed reduction: Continue to explore and implement measures to reduce driving at dangerous speeds, especially in residential, shopping and school areas	Traffic and Transportation, LBI		2-3	Sustainable Transport Strategy

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		2.4	Traffic reduction: Make Islington's roads safer and less congested by reducing non essential motor vehicle journeys, especially in residential, shopping and school areas	Traffic and Transportation, LBI		2-3	Sustainable Transport Strategy
Yes		2.5 SSP1	Safer routes to school: Review traffic arrangements around every school in Islington to reduce road danger for school-children	Traffic and Transportation, LBI / Schools	Liz Wathen	1-3	Sustainable Transport Strategy
		2.6	Maintaining our highways: Prioritise maintenance expenditure on roads and footways to reduce the risk and occurrence of defect-related accidents	Traffic and Transportation, LBI		2-3	Sustainable Transport Strategy
Every Child Matters Policy Outcome			8. Children and young people are safe from maltreatment, neglect, violence and sexual exploitation				
		SS03:	Agencies collaborate to safeguard children				
Yes		3.1 SSP2	Islington Safeguarding Children Board:	Islington Safeguarding Children Board	DW	1-3	
Yes		3.1.1	Establish relationships with these groups/communities (including the possibility of establishing a faith/ and or BME themed Safeguarding Network) which will help to safeguard children	Islington Safeguarding Children Board	DW	1-3	
Yes		3.1.2	Establish the Islington Local Safeguarding Children Board	Islington Safeguarding Children Board	DW	1-3	
Yes		3.2 SSP3	Faith Groups and Black & Minority Ethnic (BME) Communities:	Islington Safeguarding Children Board	DW	1-3	
Yes		3.2.1	Develop an understanding of the safeguarding issues relevant to faith groups and BME communities in the borough	Islington Safeguarding Children Board	DW	1-3	
Yes		3.2.1	Complete the pilots of the locality Safeguarding Network and the themed (sport) Safeguarding Network	Islington Safeguarding Children Board	DW	1-3	
		3.3	Improve the quality of Initial and Care Assessments within the Children and Families Service	Children's Services, LBI	DW	1-3+	
		SS04:	Child abuse and neglect is minimised				
Yes		4.1 SSP4	Private Fostering/Child Trafficking:	Islington Safeguarding Children Board	DW	1-3	
Yes		4.1.1	Ensure that arrangements for the safeguarding of children who are privately fostered are working effectively.	Islington Safeguarding Children Board	DW	1-3	

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Yes		4.1.2	On the basis of this understanding, to develop an appropriate safeguarding response	Islington Safeguarding Children Board	DW	1-3	
		4.2	Ascertain the extent of child trafficking in the borough	Islington Safeguarding Children Board	DW	1	
		SS05	Children and young people are provided with a safe environment: protection from the effects of domestic violence				
		5.1	Raise the awareness of the impact of domestic violence on children and enhance the quality of the response of all those working with children and young people	Safer Islington Partnership: Domestic Violence Sub-group	Harriet Wilkins	1-3	Domestic Violence Strategy
		5.2	Ensure a co-ordinated approach to the reduction in the harmful effects caused by domestic violence in the home	Safer Islington Partnership: Domestic Violence Sub-group	Harriet Wilkins	1-3	Domestic Violence Strategy
		5.3	Explore the potential to strengthen services providing safe contact for children and parents affected by domestic violence	Safer Islington Partnership: Domestic Violence Sub-group	Harriet Wilkins	1	Domestic Violence Strategy
Every Child Matters Policy Outcome			9. Children and young people are safe from bullying and discrimination				
		SS06	Children and young people are provided with a safe environment: safety from bullying and discrimination at school, home and in the community				
	Yes	6.1	Ensure that educational settings are provided with quality advice, training and support on effective race equality policy and practice	CEA@Islington	TM	1-3	
	Yes	6.2	Ensure that educational settings are provided with quality advice, guidance, training and support on effective anti-bullying policy and practice	CEA@Islington	TM	1-3	
	Yes	6.3	Carry out further research regarding children and young people's views on experiences concerning bullying, racism and homophobia	CEA@Islington / Children's Services, LBI	TM / FC	1-3	
	Yes	6.4	Raise levels of awareness across Islington regarding the impact of bullying, racism and other forms of discrimination such as homophobia	CEA@Islington	TM	1-3	
	Yes	6.5	Ensure a range of information is available to schools for pupils, parents and staff on combating bullying and racism	CEA@Islington	TM	1-3	

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	Yes	6.6	Agencies work together to ensure a coherent, consistent and effective approach to combating bullying, racism and other forms of discrimination	CEA@Islington	TM	1-3	
Yes	Yes	6.7a SSP5	Ensure all schools and other settings including community, play projects, etc implement an effective anti-bullying policy which is measured and monitored	CEA@Islington / Children's Services, LBI	TM / FC	1-3	
	Yes	6.7b	Work with young people in schools and other settings to develop their skills in assertiveness and to deal with bullying and harassment	CEA@Islington / Children's Services, LBI	TM / FC	1-3	
	Yes	6.8	Work with young people in schools to increase awareness of the diversity of Islington and of the benefits in sharing different cultures and experiences	CEA@Islington	TM	1-3	
Yes	Yes	6.9 SSP6	Encourage the reporting of harassment and hate crimes in Islington schools, and ensure the effectiveness of schools' responses to this reporting	CEA@Islington / Safer Islington Partnership	Alva Bailey / TM	1-3	
Every Child Matters Policy Outcome			10. Children and young people are safe from crime and anti-social behaviour				
		SS07:	Children and young people are provided with a safe environment: reducing crime and supporting young victims				
Yes	Yes	7.1 SSP7	Reduce crime, particularly in high crime areas and the levels of anti-social behaviour	Safer Islington Partnership	Alva Bailey	1-3	
		7.2	Improve levels of contact, amount and quality of support to young victims of crime and anti social behaviour	Safer Islington Partnership	Alva Bailey	1-3	
		7.3	Introduce an effective safer neighbourhood strategy	Safer Islington Partnership	Alva Bailey	2	
Every Child Matters Policy Outcome			11. Children and young people have security, stability and are cared for				
		SS08:	Support families to provide safe homes and stability				
		8.1	Work with families to provide good quality and supportive parenting to their children	Family Support Strategy Group	DW	1-3+	
		8.2	Implement the extended schools strategy to support families	Family Support Strategy Group / Extended Schools Strategy Group	MT / DW	2	

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		8.3	Ensure staff who are delivering services to parents or carers are aware of and consider the need to safeguard and promote the welfare of children	Islington Safeguarding Children Board	DW	2-3+	
Yes	Yes	8.4 SSP8	Putting in place links between children's centres and the council's strategies to support parents experiencing domestic violence, also maintaining and developing specialist domestic violence support services for children and young people	Early Years Strategy Board / Safer Islington Partnership: Domestic Violence Sub-group	FC / Harriet Wilkins	1-3	
		8.5	Implement the family support element of the children's centre strategy	Family Support Strategy Group / Early Years Strategy Board	FC / DW	2-3	
		SS09:	Looked after children live in safe environments and are protected from abuse and exploitation				
Yes	Yes	9.1 SSP9	Increase the number of local Islington foster carers and the number of looked after children in permanent family placements	Corporate Parenting Board / Islington Children's Board	DW	1-3	
	Yes	9.2	Increase the number of children who are adopted	Corporate Parenting Board / Islington Children's Board	DW	1-3	
		9.3	Implement new legislation in respect of adoption and Special Guardianship	Children's Services, LBI	DW	1-2	
		9.4	Develop the adoption support service further	Children's Services, LBI	DW	1-3+	
		9.5	Implement the children's homes review	Children's Services, LBI	DW	1-2	
		9.6	Introduce new commissioning arrangements for independent fostering agencies	Children's Services, LBI	DW	1-2	
		SS10:	Children and young people with learning difficulties and / or disabilities live in safe environments and are protected from abuse and exploitation				
Yes		10.1 SSP10	Improve transition to adult care and social care services	PCT / Children's Services, LBI	MB/DW/TM/ Elizabeth Clowes	1-3	

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Enjoy & Achieve

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Every Child Matters Policy Outcome							
12. Children and young people are ready for school							
Yes		EA01: EAP1a	Improve children's development and learning from birth through increased access to integrated services, which address children's needs in the context of their families.				
		1.1	Implement the Children Centre Strategy and establish the core integrated services of care, education, play, health and family support, including:	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1a	outreach to targeted children and families to support children's development and learning at home;	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1b	QTS in put to 'Stay and Play sessions for children and parents/childminders;	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1c	work in partnership with the Library Service to promote Book Start;	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1d	improve practice for under threes within the Birth to Three Matters Framework and in partnership with the PCT;	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1e	develop inclusive practice through cross agency training, advice and support;	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1f	raise the qualification level of the workforce, particularly in voluntary settings	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1g	increase the level of qualification for staff at all levels, including leadership and management	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1h	Support parents to understand children's development from birth and improve engagement of fathers	Early Years Strategy Board	FC/MB/DW/MT	1-3	
		1.1i	Establish monitoring and evaluation systems to support and challenge developing children's centres in improving outcomes for children	Early Years Strategy Board	FC/MB/DW/MT	1-3	
Yes	Yes	EA02: EAP1b	Improve and secure children's readiness for school by improving Foundation Stage outcomes; particularly the progress children make in emotional and social development and communication skills				
		2.1	Provide cross agency central training programme related to PSE	Early Years Strategy Board	FC/MB	1-3	
		2.2	Develop joint work programme with child psychology service through children's centres	Early Years Strategy Board	FC/MB	2	

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		2.3	Offer borough wide training and a wider conference to support the development of communication skills	Early Years Strategy Board	FC/MT/MB	2-3	
		2.4	Establish a programme of joint working with speech and language therapists	Early Years Strategy Board	FC/MT/MB	1-2	
		2.5	Increase the number of bilingual community assistants to work with parents and carers through the children's centre network	Early Years Strategy Board	FC/MT/MB	1-2	
		2.6	Secure a common baseline assessment at the Foundation Stage	Early Years Strategy Board	FC/MT/MB	1	
		2.7	Provide support to moderate assessment, so that judgements on children's progress are secure.	Early Years Strategy Board	FC/MT/MB	1	
		2.8	Support schools and other settings to meet the differentiated needs of all children	Early Years Strategy Board	FC/MT/MB	1-3	
		2.9	Continue to develop arrangements to evaluate the quality of provision and the progress of children in the range of settings.	Early Years Strategy Board	FC/MT/MB	1-2	
		2.10	Ensure that the provision of advice and training is consistent and meets the needs of the range of settings	Early Years Strategy Board	FC/MT/MB	1	
	Yes	2.11	Work with schools and settings to ensure that they develop effective mutual partnerships with parents which support the child's early learning and development	Early Years Strategy Board	FC/MT/MB	1-3	
	Yes	EA03:	Improve co-ordination between services and settings, to support parents and families with their child's development and learning				
		3.1	A coherent strategy across services is agreed and implemented which ensures that parents and families are better supported in understanding their children's development and learning	Early Years Strategy Board	FC/MT/MB	2	
		EA04:	Improve transition arrangements from the Foundation Stage to Key Stage 1, both within and across settings.				
		4.1	Agree a common framework for transition within and across settings	Early Years Strategy Board	FC/MT/MB	1-2	
Every Child Matters Policy Outcome		13. Children and young people attend and enjoy school					
Yes		EA05: EAP3	Improve attendance in all school settings and the attendance of children looked after by Islington				

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Enjoy & Achieve

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		5.1	Continue to rigorously analyse outcomes and target support where it is most needed	CEA@Islington	MT/TM	1-3+	
	Yes	EA06:	Improve attendance in Primary Schools				
		6.1	Continue to rigorously analyse outcomes and target support where it is most needed	CEA@Islington	MT/TM	1-3+	
		6.2	Further develop the use of parenting contracts	CEA@Islington	MT/TM	2-3	
Yes		EA07: EAP4	Continue to reduce fixed term exclusions and maintain the current low level of permanent exclusions.				
		7.1	Continue and further develop managed move arrangements across schools.	CEA@Islington	MT/TM	1-3+	
		7.2	Develop a code of conduct for behaviour across services and settings.	CEA@Islington	MT/TM	2	
		7.3	Ensure strategies are implemented coherently across services	CEA@Islington	MT/TM	1-3+	
		EA08:	Continue to improve children and young people's access to enrichment, recreational and voluntary learning opportunities				
		8.1	Implement the Extended Schools Strategy	5-13 Strategy Board?	MT/FC	1-3	
		8.2	Audit and improve out of school provision and access to enrichment and recreational activities across settings and services.	5-13 Strategy Board?	MT/FC	2-3+	
Every Child Matters Policy Outcome							
			14. Children and young people achieve stretching national educational standards at primary school				
Yes	Yes	EA09 EAP1	Improve pupil attainment at KS1 and KS2 by:				
		EA09a	Improving progress made by children in reading, writing and mathematics in the Foundation Stage and Key Stage 1				
		EA09b	Improving achievement in schools below DFES floor targets in English and mathematics at Key Stage 2				
		EA09c	Securing progress made by children in English at Key Stage 2				
		EA09d	Improving performance in mathematics at both Key Stage 1 and Key Stage 2				
		EA09e	Meeting challenging Key Stage 2 targets in English and mathematics				
		EA09f	Meeting challenging Key Stage 2 targets for ethnic minority groups				
		EA09g	Achieve the target for looked after children (LAC) at the end of KS2				

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		9.1	Improve provision for the teaching and learning of mathematics, focusing on schools below 80%	CEA@Islington	MT	1-3+	
		9.2	Continue to provide mathematics subject knowledge courses for teachers in years 2 and 3.	CEA@Islington	MT	1-3+	
		9.3	Further identify and make best use of effective practice in teaching and learning at both Key Stage 1 and Key Stage 2	CEA@Islington	MT	1-3+	
		9.4	Work with schools to identify cohort targets for all Key Stage 2 year groups, focusing in the first year on Y4. Identify and challenge low expectations or low achievement, agreeing with schools a clear trajectory for improvement.	CEA@Islington	MT	1-3+	
		9.5	Continue to identify and target for support underachieving groups.	CEA@Islington	MT	1-3+	
		9.6	Increase the focus of the Primary Leadership Programme and the Intensifying Support Programme intervention strategies, to improve leadership, learning and standards in mathematics.	CEA@Islington	MT	1-3+	
		9.7	Further identify and make best use of effective practice in teaching and learning at both Key Stage 1 and Key Stage 2, making effective use of Primary National Strategy initiatives	CEA@Islington	MT	1-3+	
		EA10	Further enable parents and carers to support their children to enjoy their education and achieve.				
		10.1	Put in place a strategy to further prepare and support parental involvement in schools, and continue to improve parents understanding of the curriculum, teaching and learning.	CEA@Islington	TM	2-3	
		10.2	Increase parents' awareness of and access to resources and materials to support their children's education.	CEA@Islington	TM	1-3+	
		EA11	Further develop the intelligent use of data and management information across services to harness and target support, and challenge service delivery				
		11.1	Ensure that the collection and analysis of data for pre statutory and statutory age children and young people is coherent and has a measurable impact on the development of strategy and outcomes	CEA@Islington	MT	1-3+	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		11.2	Put effective data sharing protocols in place and improve the data transfer process between schools and across services		MT/AC/MB	1-3+	
		EA12	Put in place a cross service strategy to celebrate the achievement and enjoyment of all children				
		12.1	Actively celebrate and promote achievement and enjoyment across the range of settings.	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		12.2	Actively promote and engage parent and community involvement in this strategy	Children's Services, LBI / CEA@Islington	FC/MT/TM	1-3+	
		12.3	Promote access to a range of accredited programmes e.g. Duke of Edinburgh award, Open College network London GNVQ	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		EA13	Develop the whole workforce, so that they are fully engaged with the Enjoy and Achieve agenda.				
		13.1	Actively promote enjoyment as a key factor in pupil engagement and achievement	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
Every Child Matters Policy Outcome		15. Children and young people achieve stretching national educational standards at secondary school					
Yes	Yes	EA14 EAP1	Improve pupil attainment at KS3 and KS4 by:				
		EA14a	increasing the number of young people achieving 5+ A*-C grades at GCSE including English and Mathematics				
		EA14b	increasing the number of young people achieving 5+ A* -G GCSE grades				
		EA14c	increasing the number of young people achieving level 5+ in English, mathematics, science and ICT at Key Stage 3				
		EA14d	increasing the attainment of young people from minority ethnic groups, and other groups at risk of underachieving				
		EA14e	continuing to close the gap between the attainment of young people in Islington and national averages at Key Stage 3 and Key Stage 4				
		14.1	Support and develop the role of Heads of Department and Line Managers and other middle leaders, to secure improvements in attainment	CEA@Islington	MT	1-3+	
		14.2	Improve pedagogy and practice to improve the acquisition, by young people, of key skills.	CEA@Islington	MT	1-3+	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		14.3	Continue to strengthen teacher assessment and the efficient use of data	CEA@Islington	MT	1-3+	
		14.4	Ensure that support is sharply focused on inclusion so that all young people are able to achieve	CEA@Islington	MT	1-3+	
		14.5	Promote effective self evaluation in all schools and settings	CEA@Islington	MT	1-3+	
		14.6	Develop a borough-wide curriculum offer and a framework for the collaborative delivery of personalised learning pathways	14 - 19 Partnership	MT/FC	1-3+	
Yes		EA15 EAP2	Support the transition from primary to secondary education – continuing to sustain and support further improvements in Islington secondary schools so that they are the first choice for Islington residents.				
		15.1	Continue to effectively support the Building Schools for the Future programme in Islington.	London Borough of Islington / CEA@Islington / Schools	AC / MT	1-3+	
		15.2	Further support schools in promoting cross phase work between Islington Primary and Secondary schools. For example through teacher exchange and student mentoring Year 6 to Year 8.	CEA@Islington	MT	1-3+	
		15.3	Work with schools to embed career education within secondary education so that young people are well prepared for the world of work.	14-19 Partnership	FC/MT	1-3+	
		15.4	Develop with schools and other partners a sharper focus on the factors that motivate and engage young people, their career and personal aspirations and the potential for the business community to support learning.	14-19 Partnership	FC/MT	1-3+	
Every Child Matters Policy Outcome		16. Children and young people achieve personal and social development and enjoy recreation					
		EA16	Develop a range of play, cultural, sports and other recreational opportunities to secure a high quality learning and recreational community for children and young people.				
Yes		16.1 EAP5	Continuing to improve access for children and young people to enrichment, recreational and voluntary learning opportunities through, for example, high quality settings such as out of school provision and extended services delivered through schools	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Yes	Yes	16.2 EAP6	Implement strategies to make the most of play, cultural, sports and other recreational opportunities for children and young people in the community	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		16.3	Improve access to cultural, leisure, play and other recreational facilities, for children who may be excluded due to, for example, disability, immigration status or challenging behaviour	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		16.4	Through consultation and engagement with children and young people identify barriers to accessing services.	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		16.5	Review the borough play policy and develop a borough wide strategy to ensure children and young people have access to play opportunities.	Children's Services, LBI / CEA@Islington	FC/MT	1-3+	
		EA17	Develop information services to ensure that children, young people and their families are able to access services				
		17.1	Further develop and promote the Children's Directory and the Children's information Service so that more Islington residents engage with and use services that are available to them	Children's Services, LBI	FC	1-3+	
		17.2	Improve information services for children, young people and their families so that they are more accessible to all community groups in Islington.	Children's Services, LBI	FC	1-3+	
		17.3	Actively promote the engagement of children and young people in the development of services. For example through the Pupil Parliament and Hear by Rights initiative	Children's Consultation and Participation Forum	FC/TM/MB	1-3+	
		EA18	Ensure the Extended Schools strategy actively promotes the social and personal development of children and young people.				
		18.1	Audit and develop the existing strategy so that it puts in place activities and actions to promote the social and personal development of children and young people.		MT	1-3+	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		

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Positive Contribution

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Every Child Matters Policy Outcome			17. Children and young people engage in decision making and support the community and environment				
		PC01:	Enable and encourage all groups of children and young people to participate in decision-making, be involved in the development of services and in supporting the community				
		1.1	Work with the Islington Youth Forum, Pupil Parliament, Listen Up Juniors, Children's Active Involvement Service (CAIS) and other youth participation forums to identify their involvement in monitoring the key priorities for young people in the Children and Young People's Plan and their contribution to the Islington Children's Partnership structure.	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
	Yes	1.2	Support the adoption of the <i>Hear by Rights</i> standards across children's services and other council services and projects	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
		1.3	Inform children and young people about their rights and responsibilities	Children's Consultation and Participation Forum	FC/TM/DW	1-2	
		1.4	Co-ordinate major consultations with children and young people through the Consultation and Participation Forum	Children's Consultation and Participation Forum	FC/TM/DW	1-2	
Yes		1.5 PCP1	Develop different approaches and mechanisms to:	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
Yes		1.5a	- engage those children and young people that are currently 'disengaged'	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
Yes		1.5b	- engage children and young people with disabilities	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
Yes		1.5c	- engage faith groups	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
Yes		1.5d	- enable children and young people who use specific services such as CAMHS/other health services to be involved in service planning, delivery and evaluation of those services	Children's Consultation and Participation Forum	FC/TM/DW	1-3	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Yes		1.5e	- ensure that children under 5, as well as older children, are engaged	Children's Consultation and Participation Forum	FC/TM/DW	1-3	
Yes		1.5f	- build involvement of children and young people into consultation on service, project planning and monitoring by all agencies	Children's Consultation and Participation Forum	FC/TM/DW/MB	1-3	
		1.6	Make involvement in decision making creative, attractive and fun	Children's Consultation and Participation Forum	FC/TM	1-2	
		1.7	Ensure the involvement of young people in statutory reviews	Children's Services, LBI	DW	1-3	
		1.8	Enable children and young people to make informed decisions about what they could get involved in and available activities in the area e.g. summer activities		FC/TM	1-3	
		1.9	Develop and implement the Children and Families Participation strategy	Children's Services, LBI	DW	1	
		PC02	Enable parents and carers to participate in decision-making and in the development of services for their children				
Yes		2.1 PCP2	Develop parent involvement standards to ensure participation of parents at all levels of policy and service delivery		FC/TM/MB/DW	1	
		2.2	Develop mechanisms for ensuring parent involvement such as parent forums and informal feedback	Children's Services, LBI		1	
Every Child Matters Policy Outcome							
18. Children and young people engage in law-abiding and positive behaviour in and out of school							
	Yes	PC03	Reduce anti-social behaviour by children and young people				
Yes		3.1 PCP3	Encouraging positive behaviour by children in school and in the wider community such as promoting the appropriate and effectiveness of restorative justice initiatives, ABCs and Parenting Contracts in schools and parenting orders where necessary	Behaviour Support Advisory Group		1-2	
		3.2	Explore the development of services to meet the needs and challenges of young people who are responsible for domestic violence	Safer Islington Partnership: Domestic Violence Sub-group	Harriet Wilkins	1	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		3.3	Obtain children and young people's view of current legislation e.g. Anti-Social Behaviour Orders (ASBO), Acceptable Behaviour Contracts (ABC), Parenting Orders	Children's Community and Consultation Forum / SIP: Young People and Crime Group	TM	2	
	Yes	PC04	Prevent offending and reduce re-offending by children and young people				
Yes		4.1 PCP4	Continue to develop community based diversionary programmes to promote positive activity and leadership models	Safer Islington Partnership: Young People and Crime Sub-group	FC/TM/DW	1-3	
		4.2	Offer positive activities programme to re-engage young people disengaged or at risk of disengagement	Safer Islington Partnership: Young People and Crime Sub-group	FC/TM/DW	1	
Yes		4.3 PCP5	Develop a targeted multi-agency programme to support young people at risk of being involved in more serious offending and anti-social behaviour.	Safer Islington Partnership: Young People and Crime Sub-group	FC/TM/DW	1	
		4.4	Develop appropriate programme of interventions with the Youth Offending Team aimed at the active and persistent young offenders as part of the 'prevent and deter' programme.	Safer Islington Partnership: Young People and Crime Sub-group	TM/DW	1	
		4.5	Further develop work with voluntary organisations to support effective work with young people involved in crime and anti-social behaviour.	Safer Islington Partnership: Young People and Crime Sub-group	TM/DW	1-2	
		4.6	Establish an effective strategy and range of services for work with parents of young people involved in crime and anti-social behaviour.	Safer Islington Partnership: Young People and Crime Sub-group	FC/TM/DW	2	
		4.7	Develop robust arrangements to monitor the numbers of first time offenders	Safer Islington Partnership: Young People and Crime Sub-group	TM/DW	1	
Every Child Matters Policy Outcome			19. Children and young people develop positive relationships and choose not to bully or discriminate				
		PC05	Support the social and emotional development of children and young people				

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		5.1	Implement a common approach/strategy for tackling bullying in schools and other children's services settings including sanctions	Behaviour Support Advisory Group?	TM	1	
		5.2	Provide opportunities for children and young people to be aware of and understand the nature and impact of domestic violence	Safer Islington Partnership: Domestic Violence Sub-group	Harriet Wilkins	2	
		5.3	Ensure that schools provide coherent and planned opportunities for children and young people to develop personally, socially and emotionally by:		TM	1-3	
		5.3.1	- supporting schools through the Healthy Schools Programme to provide a planned and effective PSHE programme		TM	1-3	
		5.3.2	- implementing Social and Emotional Aspects of Learning as part of the primary strategy		TM	1-3	
		5.4	Support provision of assertiveness training for young people			2	
		5.5	Deal effectively with homophobic behaviour		TM/FC	1-3+	
		5.6	Develop peer mentors for children and young people		TM	2	
Every Child Matters Policy Outcome 20. Children and young people develop self-confidence and deal successfully with significant life changes and challenges							
		PC06	Support all children and young people to manage changes and respond to challenges in their lives				
Yes		6.1 PCP6	Develop a transition strategy to effectively support the stages of children and young people's lives, which promotes:			1-3+	
Yes		6.1a	- partnership working across services with schools;			1-3+	
Yes		6.1b	- information exchange regarding most vulnerable children;			1-3+	
Yes		6.1c	- multi agency meetings to promote mutual respect;		TM/FC/MB	1-3+	
Yes		6.1d	- senior staff with responsibility for transitions;			1-3+	
Yes		6.1e	- home visiting;			1-3+	
Yes		6.1f	- adequate staffing (learning mentors, key workers);			1-3+	
Yes		6.1g	- interpreting and translation facilities;			1-3+	

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Yes		6.1h	- specific support for lone fathers			1-3+	
Yes		6.1i	- from children's to adults services			1-3+	
		6.2	Develop effective support for children and young people who are experiencing or have experienced traumatic events through specialist local centres, extended schools and Connexions		TM/FC/MB	2-3	
		6.3	Continue the specialist support service provided to young carers		DW	1-3	
		6.4	Further improve access to CAMHS and appropriate counselling services in schools, Pupil Referral Units and children's homes		TM/FC/DW	2	
Every Child Matters Policy Outcome							
21. Children and young people develop enterprising behaviour							
		PC07	Enable and encourage all groups of children and young people to participate in decision-making, be involved in the development of services and in supporting the community				
Yes	Yes	7.1 PCP7	Promote volunteering opportunities for young people such as through Islington Volunteer Association, Islington Time Bank Network, the Duke of Edinburgh Award scheme, schools and the Young People's Services scheme		TM/FC	2	
		7.2	Develop provision for young people to place more emphasis on IT, presentation, interview and budget management skills		MT/FC	1	

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Economic Wellbeing

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Every Child Matters Policy Outcome			22. Young people engage in further and higher education, employment or training on leaving school				
		EW01:	Plan and deliver good quality and co-ordinated 14 – 19 education and training to meet the requirements of the new 14-19 White Paper and implementation Plan				
			ALSO SEE ENJOY AND ACHIEVE: SECONDARY SCHOOL				
		1.1	Reduce the number of young people not in education, employment or training	14 - 19 Partnership	FC/MT	1-3	
		1.2	Increase educational attainment at Key Stage 3 and Key Stage 4	CEA@Islington	MT	1-3	
		1.3	Use Section 106 agreements and council-led developments such as BSF to:	Environment and Regeneration, LBI / 14-19 Partnership	FC/MT/Steve Mason	1-3	
			<ul style="list-style-type: none"> set targets for trainee placements and work experience 	Environment and Regeneration, LBI / 14-19 Partnership	FC/MT/Steve Mason	1-3	
			<ul style="list-style-type: none"> encourage, fund and support young people not in education, employment or training and young people at risk of social exclusion 	Environment and Regeneration, LBI / 14-19 Partnership	FC/MT/Steve Mason	1-3	
			<ul style="list-style-type: none"> develop bespoke training to take advantage of local employment opportunities arising from regeneration developments in Islington 	Environment and Regeneration, LBI / 14-19 Partnership	FC/MT/Steve Mason	1-3	
		1.4	Develop employment and vocational training opportunities for local young people	14 - 19 Partnership	FC	1-3	
		1.5	Work with schools to embed career education within secondary education	14 - 19 Partnership	FC/MT	1-3	
		1.6	Ensure every young person has access to a flexible area-wide offer that meets the needs of all young learners	14 - 19 Partnership	FC/MT	1-3	
Every Child Matters Policy Outcome			23. Young people are ready for employment				
		EW02:	Support all young people to prepare for working life				

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Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		2.1	Ensure that all groups of children and young people are provided with appropriate support to access further and higher education, employment and training opportunities, including those who experience barriers to employment, through better inter-agency working and in partnership with the voluntary and community sector, the council's major service providers and other local employers	14 - 19 Partnership	FC/MT		
		2.2	Encourage access to a full range of basic skills, life skills and personal and social development programmes such as E2E (Entry to Employment)	14 - 19 Partnership	FC/MT		
		2.3	Work with training agencies and employers to increase the engagement of young people in work-related learning e.g. through work experience, work placements, work trials, pre-vocational training and employability skills and ILM training	14 - 19 Partnership	FC/MT		
	LAA	2.4	Work in partnership with key agencies such as the Department for Work and Pensions, Central London Connexions, the Learning and Skills Council, Jobcentre Plus, local IAG, job search and training providers to give young people access to good information on training and employment opportunities	14 - 19 Partnership	FC/MT		
		2.5	Ensure every young person has the necessary qualifications and a career development plan, when leaving school, to support entry into employment, education or training	14 - 19 Partnership	FC/MT		
		2.6	Fully implement the Corporate Parenting employment and work experience scheme for looked after young people and care leavers	14 - 19 Partnership	FC/DW		
Every Child Matters Policy Outcome			24. Children and young people live in decent homes and sustainable communities				
		EW03	Ensure children, young people and their families live in decent housing				
		3.1	<i>Increase the Supply of Affordable Housing</i> Work with our Registered Social Landlord (RSL) partners to maximise the supply of new affordable social housing for families to meet the demand of the many thousands registered on our housing register	Housing, Property and Performance, LBI		1-3	

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C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		3.2	Achieve the Decent Homes Standard in Social Housing	Housing, Property and Performance, LBI/Homes for Islington		1-3	
		3.2.1	Through our partner Homes for Islington carry out improvement works to all council owned homes to achieve the governments Decent Home Standard by 2010	Housing, Property and Performance, LBI/Homes for Islington		1-3	
		3.2.2	Work with our RSL partners to ensure their existing homes meet the decent homes standard	Housing, Property and Performance, LBI		1-3	
		3.3	Through a number of initiatives currently operating aim to make better use of the social housing stock to reduce overcrowding:	Housing, Property and Performance, LBI		1-3	
		3.3.1	Under occupation scheme – encouraging under occupation transfers providing larger homes for applicants facing overcrowding	Housing, Property and Performance, LBI		1-3	
		3.3.2	Fresh Start (Move UK) – providing opportunities for families to move out of London where they wish to more suitable accommodation	Housing, Property and Performance, LBI		1-3	
		3.3.3	Mutual Exchange – empowering social housing tenants to resolve their own housing need problems	Housing, Property and Performance, LBI		1-3	
		3.4	<i>Positive Action in the Private Sector.</i> Aiming to enable families to live in well maintained, safe, warm and suitable housing in the private sector by:	Housing, Property and Performance, LBI		1-3	
		3.4.1	providing assistance to make dwellings fit and as far as possible bring them to the decent homes standard.	Housing, Property and Performance, LBI		1-3	
		3.4.2	bringing empty properties into use as residential accommodation for families where possible.	Housing, Property and Performance, LBI		1-3	
		3.4.3	provide energy efficiency measures to fight fuel poverty and improve security to homes and prevent burglaries and reduce the fear of crime.	Housing, Property and Performance, LBI		1-3	
		3.5	Sustained long term accommodation for Asylum Seekers by providing support to Asylum/Refugee families by securing long term accommodation, linking them with community groups, resolving rent, benefit and financial and other landlord issues and smoothing the transition from Home Office support to citizenship	Housing, Property and Performance, LBI		1-3	

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Economic Wellbeing

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
		EW04:	Ensure young people and their families, particularly young people who require additional support, are supported with their housing needs.				
		4.1	Early intervention with young people at risk of being made homeless due to family/relationship breakdowns using:	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Mediation services 	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Agreed protocols between Housing and Children's Services for working with young people 	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Joint working between the Youth Advice Service and the Housing Aid Centre to ensure young people are referred to the appropriate support networks. 	Housing, Property and Performance, LBI		1-3	
		4.2	Providing specific services aimed at helping young people gain independence, avoiding homelessness and offering, where possible, options and choice into suitable, sustainable accommodation including:	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Prevention & Early Intervention Services for 16 to 17 year olds 	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Early preparation work with young people leaving care to prepare them for living independently and prevent them from presenting as homeless and joining the 'revolving door' cycle of homelessness 	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Work with Unaccompanied Minors in partnership with Children's Services to secure suitable accommodation for unaccompanied asylum seeking children. 	Housing, Property and Performance, LBI		1-3	
			<ul style="list-style-type: none"> Work through Supporting People to provide all young people at risk with appropriate housing support services to enable them to gain the skills to manage a tenancy 	Housing, Property and Performance, LBI		1-3	
		4.1	Create effective links with services provided through Children's Centres and Extended Schools				
		4.2	Introduce a commissioning strategy to address the housing and housing needs of vulnerable young people, including care leavers		DW / Sean McLaughlin	1	

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Economic Wellbeing

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Every Child Matters Policy Outcome			25. Children and young people live in households free from low-income				
		EW05:	Support families to maximise their economic wellbeing				
		5.1	Continue to provide accessible, high quality and affordable childcare that is available to families in Islington which is supported by the development of childcare market strategy and meets the new duties of the Childcare Bill 2005	Early Years Strategy Board	FC	1-2	
		7.2	Support teenage parents and their children to reduce social and economic exclusion			2	
		7.3	Increase the educational attainment of adults in Islington through the provision of first steps learning opportunities	Environment and Regeneration, LBI	FC/Steve Mason	1-3	
		7.4	Increase the employability of adults in Islington through the provision of learning opportunities that support language, literacy and numeracy skills	Environment and Regeneration, LBI	FC/Steve Mason	1-3	
		7.5	Pilot courses through Section 106 agreements for local parents to enter non-traditional gender roles e.g. supporting women to get into the construction industry	Environment and Regeneration, LBI	FC/Steve Mason	1-3	
		7.6	Encourage parents and carers to take up in/out of work benefits and tax credits	Environment and Regeneration, LBI	FC/Steve Mason	1-3	
		7.7	Ensure that families that have a child with a physical or learning disability have access to advice and information which enables them to maximise access to grants and benefits	Children's Services, LBI / CEA@Islington / Adult Social Services, LBI	TM/DW	1	
		EW08:	Support the needs of children and young people through community regeneration initiatives				
		8.1	Develop clear links between Children's Centres, Extended Schools, JobCentre Plus and Neighbourhood Learning Centres to support parents and young people		FC/MT/Steve Mason	2	
		5.2	Develop links between regeneration initiatives such as employment support, job brokerage, business support, Section 106 activity and enterprise development to ensure that services are reaching those most in need	Environment and Regeneration, LBI	FC/Steve Mason	2-3	
		5.3	Create opportunities for local people, particularly young people, to engage in and benefit from a range of regeneration programmes	Environment and Regeneration, LBI / Children's Services, LBI	FC/Steve Mason	1-3	

Appendix B: Detailed Action Plan

Priority?		C&YP Plan Ref. code	What we will do (objectives)	Who is leading on this?		Year we would like to achieve this by	Other connections
C&YP Plan	LAA	Priority ref code		Partnership body / agency	Lead officer/s		
Every Child Matters Policy Outcome			26. Children and young people have access to transport and material goods				
		EW06	An accessible transport environment (Sustainable Transport Strategy Objective 2)				
		6.1	Fair transport: Make Islington's transport network more accessible to everyone and to reduce transport-related inequalities in accordance with the Council's Dignity for All policy	Traffic and Transportation, LBI		3+	Sustainable Transport Strategy
		6.2	Community cohesion: Help to connect communities by reducing physical barriers caused by the transport system	Traffic and Transportation, LBI		3+	Sustainable Transport Strategy
		6.3	People friendly town centres: Improve walking, cycling and public transport links to and within the borough's town and district centres and regeneration areas	Traffic and Transportation, LBI		3+	Sustainable Transport Strategy
		6.4	Affordable transport: Lobby for transport services to remain affordable, and explore mechanisms for providing affordable access to transport services for people on low incomes	Traffic and Transportation, LBI		3+	Sustainable Transport Strategy